



Father Leo J. Austin Catholic Secondary School
1020 Dryden Blvd., Whitby, ON L1R 2A2
905 666-2010

Course Overview

Academic Year: 2020-2021	Teacher Name: Mr. K. Polidano
Department: Religion	Curriculum Chair: Mrs. A. Drewery

Ontario Catholic Secondary Curriculum Policy Document 2016

Course Title: Religion Through the Arts	Course Code: HRE201 – Grade 10 Open
Prerequisite: N/A	Credit Value: 1.0

Resources: Understanding the Scriptures, Catechism of the Catholic Church, Bible
References: Ontario Catholic Secondary Curriculum Policy Document; Growing Success (Assessment, Evaluation and Reporting in Ontario Schools); Quality Assessments in High Schools; School and Department Improvement Plans, Assembly of Catholic Bishops of Ontario; much of the course material can be found at www.kevinpolidano.com

Course Description

This course invites and challenges the adolescent to personalize the principles that guide Catholics in understanding their role in shaping culture through our discipleship. The exploration of these principles starts with the Scriptural foundations to the questions of what it means to be human and how God has and continues to shape our humanity through culture. The principles are then developed through the Gospel themes that reveal how Jesus' Kingdom of God is expressed in all of our relationships: to ourselves, to others, to our civil society, to our Church, and to our Global community. Other components of this course include, art, drama and film.

Ideas Underlying the Religious Education Curriculum

- **Religious Knowledge and Literacy** includes teaching, understanding and using appropriately the language of the faith and Tradition
- **Catholic-Christian Anthropology** includes the understanding of the Catholic Tradition regarding what it means to be human/a person
- **Theological Reflection** includes the Christian/human search for meaning and understanding of life in the context of our relationship with God
- **Living Moral Lives** includes developing one's conscience in order that sound moral choices and judgments in both the personal and social spheres of life can be made
- **Celebrating in the Faith Community** includes the various ways the Church expresses its faith in worship and prayer, primarily to the actions that demonstrate thankful awareness of God's presence in the world

Strands:

Sacred Scripture, Profession of Faith, Christian Moral Development, Prayer and Sacramental Life, Family Life Education, Research and Inquiry Skills

Student Evaluation Criteria

Assessment and Evaluation: Assessment is an ongoing process that reflects how well a student is achieving the expectations. Based on the *School Effectiveness Framework*, assessment *as* and *for* learning involves goal setting for students and allows the teacher to gather evidence to determine where students are in their learning. Strategies may include, but are not limited to: oral discussions, cooperative learning activities, homework checks, and individual consultations. These strategies are in place to help students clearly understand learning goals and success criteria. Assessment *of* student learning involves assigning a value to judge the quality of student learning, for communication to parents and students. This may take place in the form of, but is not limited to: rich performance tasks, demonstrations, projects, essays, reports, tests and presentations. **Completed tasks will be submitted using the Edsby platform such as the portfolio, etc.**

Late Policy: Students are expected to hand in assignments on the due date. If a deadline cannot be met, the student must arrange another date with the teacher prior to the due date. Late marks may be deducted in accordance with the guidelines in the *Growing Success* document, and explained in the student agenda. Failure to submit indicates that curriculum expectations are not being met; a zero may be recorded.

Homework: Homework will be assigned on a regular basis and is expected to be completed. Homework assists students in learning the material and to assess their own learning. If a student is absent for any reason, it is the student's responsibility to make up for missed work. If absent, the buddy system may be used to obtain copies of handouts and get information about what was missed. If the student knows of the absence ahead of time, the teacher should be consulted about work missed.

Determining a report card grade involves the interpretation of evidence collected through observations, conversations, and student products combined with the teacher's professional judgment and consideration of factors such as the number of tests/exams or assignments for evaluation that were not completed or submitted and the fact that some evidence may carry greater weight than other evidence

Term Work (70% of final grade)	Culminating Task (30% of final grade)
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<i>Categories</i>	Knowledge	Application	Thinking/ Inquiry	Communication	Culminating Tasks
Weighting	17.5%	17.5%	17.5%	17.5%	30%

<i>Mark Reporting Periods</i>	Quadmaster 1
Progress Reports/Credit Endangerments/Early Warning	TBD
Report Cards	TBD